

CURRICULUM VITAE

MO WU

mo.wu@yale.edu

DEPARTMENT: East Asian Languages and Literatures

DATE: December 2024

EDUCATION

Taiwan Normal University Graduate Institute of TCSL Taipei
Ph.D. Candidate
Major: Teaching Chinese as a Second Language
Sept. 2017 --

Soochow University School of Humanity Suzhou
Master of TCSL
Major: Teaching Chinese as a Second Language
Sept. 2015 -- Jun. 2017

Heilongjiang University Department of Chinese Literature Harbin
Bachelor of Arts
Major: Teaching Chinese as a Second Language
Minor: English Literature
Sept. 2011 -- Jun. 2015

TITLE OF DOCTORAL DISSERTATION: An Analysis of the Characteristics of Military Chinese Teaching from 1935 to 1945 – Based on Teaching Materials

TITLE OF MASTER’S DISSERTATION: Syntactic, Semantic, and Pragmatic Analysis and TCFL Teaching Strategy on “V+一下 yíxià”

HONORS

2018 Academic Excellence Award, Taiwan Normal University
2018 The Presidential Award, Taiwan Normal University
2017 Outstanding Paper Award of *Sino-Foreign Exchange Monthly*
2016 Academic Excellence Award, Soochow University
2016 Third Prize in Jiangsu, Zhejiang, and Shanghai Regional Teaching Skills Competition
2015 Academic Scholarship, Soochow University
2014 Academic Scholarship, Heilongjiang University

PROFESSIONAL EXPERIENCE

ACADEMIC POSITIONS

2024-Present	Lector	Yale University
2023-2024	Visiting Assistant Professor	Indiana University Bloomington
2022-2023	Chinese Teaching Fellow	Williams College
2016-2017	Adjunct Instructor	Soochow University
2016-2017	Adjunct Instructor	University of Dayton China Institute
2015-2017	Academic Secretary	Soochow University

SUMMER TEACHING

2024	Middlebury Chinese School	Course Head
2024	DLIS for Air Force Language Enable Airman Program (LEAP)	Guest Lecture Series on Military and Political Affairs
2023	Middlebury Chinese School	Third-Year Modern Chinese
2022	Princeton in Beijing Online	Third-Year Modern Chinese
2021	Princeton in Beijing Online	Third-Year Modern Chinese
2020	Princeton in Beijing Online	Third-Year Modern Chinese
2019	Princeton in Beijing	Intensive Fourth-Year Modern Chinese
2018	Princeton in Beijing	Second-Year Modern Chinese
2017	Critical Language Scholarship Program	Advanced Chinese
2016	Critical Language Scholarship Program	Advanced Chinese

CLASSES TAUGHT

1	First-Year Basic Chinese	2022	Williams College
		2024	Yale University
2	Advanced Elementary Chinese	2023	Indiana University
		2018	Princeton in Beijing
3	Second-Year Modern Chinese	2023	Williams College
		2020/2021/2022	Princeton in Beijing Online
		2022	Williams College
4	Third-Year Modern Chinese	2023	Middlebury Chinese School
		2016/2017	Critical Language Scholarship Program
5	Fourth-Year Modern Chinese	2023	Williams College

		2024	Yale University
6	Intensive Fourth-Year Modern Chinese	2019	Princeton in Beijing
7	Classic Chinese Art: Calligraphy, Painting, Poetry	2023	Indiana University

SEMINARS, COLLOQUIA, CONFERENCES

- May 2025 生生互动策略在中高年级教学中的应用 (Application of Peer Interaction Strategies in Intermediate and Advanced Chinese Teaching), 2025 Chinese Language Teachers Association Annual Conference, NYC.
- May 2025 电写时代汉字教学的创新与实践 (Innovation and Practice in Teaching Chinese Characters in the Digital Era), 2025 Chinese Language Teachers Association Annual Conference, NYC.
- Oct. 2024 融入与互动: 社群感在促进中文学习中的关键作用与实践策略 (Integration and Interaction: The Key Role of Sense of Community in Promoting Chinese Learning and Practical Strategies), The 13th NECLTA Annual International Conference on Learning and Teaching Chinese Language and Culture, Tufts University, Boston.
- Oct. 2023 诗歌在汉语教学中的课程设计与研究 (Course Design and Research on Chinese Poetry in Chinese Language Teaching), The 12th NECLTA Annual International Conference on Learning and Teaching Chinese Language and Culture, Tufts University, Boston.
- Apr.2023 “大抵”与“大概”在句法、语用与语体方面的辨析 (A Comparison of 'dàdì' and 'dàgài' in Terms of Syntax, Pragmatics, and Discourse), 2023 Chinese Language Teachers Association Annual Conference, Washington D.C.
- Oct. 2022 纪录片在高级华裔中文教学中的应用——以《中国人丁龙》为例 (The Use of Documentaries in the Chinese Teaching of Heritage Learners at Advanced Levels – Take the Documentary *the Chinese Dean Lung* as an example), The 11th NECLTA Annual International Conference, Tufts University, Boston.
- May. 2022 国语入门课后练习编排分析 (Analysis of Practice Arrangement of *Mandarin Primer: An Intensive Course in Spoken Chinese*), The 20th New York International Conference on Teaching Chinese, NYC.
- Dec. 2021 线上评量方式如何有效融入线上中文教学 (How to effectively integrate online assessment methods into online Chinese teaching), The 5th International Symposium on Chinese Language and International Education, Jinan University.
- Oct. 2021 早期教材《中国国语入门》的现代审视 (A Modern Review of the Early Textbook Chinese Reader for Beginners), The 10th Annual Conference of the NECLTA International Conference on Learning and Teaching Chinese Language and Culture, Webinar.

- Dec. 2020 日本军用汉语教科书特征探析 (Feature analysis of Japanese Military Chinese Textbooks, Focused on the *In-Flight Chinese Before you Land*) paper presented at the 1st International Conference on the Developmental History of Chinese as a Second Language, Tsing-Hua University (Taiwan).
- Jul. 2019 “好+个+X”结构的历时发展及其语义句法探微 (A Research on Diachronic Development, Semantics, and Syntax of the *hǎo + ge + X* Structure) paper presented at 21th International Conference on Chinese Language and Culture, Beijing Normal University.
- Dec. 2018 试论华语国际推广传播的现状与实际问题——四国语言推广机构之对比探析 (Current Situation and Practical Problems of International Chinese Promoting – A Case Study of Four Language Promoting Institutes) paper presented at 17th International Annual Conference of Teaching Chinese as a Second Language, Donghua University.
- Nov. 2017 内容导向华语教学之汉学领域的教学实践应用 (CBI- the Practical Application of Teaching in the Field of Sinology) paper presented at the International Conference on Content-Based Chinese as a Foreign Language Instruction, Taiwan Normal University.

PROFESSIONAL ORGANIZATIONS AND SERVICE

The International Society for Chinese Language Teaching 世界汉语教学学会

PUBLISHED MATERIALS

Journal Papers

- 2025 Wu, M. (2025). **A Study on the Grammatical Meaning and Expressive Effects of Reduplicated Adjectives in Modern Chinese** (现代汉语形容词重叠式的语法意义与表达效果研究). *Zhongyuan Literature* (中原文学), January Issue. (ISSN: 2097-3942)
- 2021 Wu, M. (2021). **An Investigation of the Pragmatic Function of the Discourse Marker "Bing" Based on the Pedagogical Level** (基于教学层面之话语标记“并”的语用功能初探). *TCSL Forum*(*华语学刊*), 30, 19-41. (ISSN: 1996-255X)
- 2017 Wu, M. (2017). **Semantic Investigation of Adverb “还是 (háishi)”-Based on Teaching Chinese as a Second Language** (副词“还是”基于教学层面的语义考察). *Sino-Foreign Exchange Monthly*(*中外交流*), 16, 265-269. (ISSN: 1005-2623)
- 2017 Wu, M. (2017). **Semantic Investigation of “V+一下 (yíxià)”-Based on Teaching Chinese as a Second Language** (“V 一下”基于对外汉语教学的语义考察). *Journal of China Three Gorges University Humanities and Social Sciences*(*三峡大学学报*), 39, 173-174. (ISSN: 1672-6219)

- 2017 Wu, M. (2017). **Study on Idioms Teaching in Oral Chinese Class: A Case Study on Developing Chinese: Intermediate Speaking II** (对外汉语口语课成语教学探究——以《发展汉语·中级口语II》为考察对象). *Journal of Changzhou Institute of Technology*(常州工学院学报), 2, 62-66. (ISSN: 1673-0887)

Book Chapter

- 2018 Hi! China: Basic Course of Daily Chinese I . Beijing: Peking University Press.

UNPUBLISHED MATERIALS

In Press

- 2025 Wu, M. (2025). Teaching Challenges and Strategies for Vocabulary and Grammar from the Perspective of the "International Chinese Language Education Standards for Chinese Proficiency" (《国际中文教育中文水平等级标准》视角下的词汇与语法教学难点及对策). *Journal of Jiamusi Vocational Institute* (佳木斯职业学院学报), November Issue. (ISSN: 2095-9052)

FIELDS OF INTEREST

History of Teaching Chinese as a Second Language

Chinese Syntax and History of Chinese Grammar

Language Pedagogy and Chinese Language Instructional Design